

Languages (CEFR) Level B1 or

NATO STANAG Level 2.

national (military) higher

education.

• The end of the 1st year of

Erasmus Module English Language Description

Vasil Levski National Military University

Doc.: ES/2018/08
Date: 14-09-2018
Origin: BG VELIKO02

oral fluency, pronunciation, vocabulary development, and writing

structure, beginning with sentences and progressing through to

• The main method of training is the seminar. The teaching aids

include - audio and video equipment, language laboratory, self-

access center and other supplementary materials. The seminars are regularly updated in accordance with the new methods of

Country BULGARIA	Institution Vasil Levski National Military University	Module English Language	3.0
Service All Language English	Europe Level A Excelle Adequa	Minimum Qualification for Lecturers : Master degree in English philology, Comm an Framework of Reference for Languages of or NATO STANAG 6001 Level 3. Int presentation and research skill. Interpolate pedagogical and psychological competer se in a particular subject area or areas.	on (CEFR)
Prerequisites for international participants: • English: Common European Framework of Reference for		Goal of the Modul This module is offered to students poss English language proficiency in reading, speaking. The program focuses on applie	essing semi-moderate writing, listening, and

organized paragraphs.

foreign language teaching.

Learning outcomes	Knowledge	Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
	Skills	 Students begin to express themselves coherently in speech and in writing. Focusing on academic skills, students learn to organize and develop their ideas into well-structured short compositions, employing their acquired grammar and vocabulary knowledge. Comprehend natives when they speak Engage natives in conversation Address audiences Write articles, essays, books, or other long-form texts.
	Competences	 The ability to understand and use language effectively to communicate in authentic social and academic environments. Understanding and using vocabulary, language conventions (grammar, punctuation and spelling). Using technics to overcome language gaps, plan and assess the effectiveness of communication, achieve conversational fluency, modify text for audience and purpose. Having awareness of social rules of language, nonverbal behaviors, cultural references (e.g., idioms, expressions, background knowledge).



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Verification of learning outcomes

- **Observation**: Throughout the Module students will be estimate for applied grammar, listening, oral fluency, pronunciation, vocabulary development, and writing structure, beginning with sentences and progressing through to organized paragraphs.
- Test: American Language Course Placement Test (ALCPT).

Module Details					
Main Topic	Recommended WH	Details			
Nature and materials	15	 Deserts and mountains. Grammar. Comparative of adjectives and adverbs. Indirect speech. Reading and Writing: summary based on written text. Grammar: Present perfect tense in passive voice. 			
Court and jury. Department of Defense. Recruiting soldiers.	15	 Court and jury. Grammar: Relative pronoun whose. Function: Description of people, places and objects. Grammar: it/there + gerund. Department of Defense. Recruiting soldiers. 			
Description of people	15	 Grammar: Present Simple Tense/ Present Continues Tense. Yes/No questions. Description of human. 			
Integrated Skills	15	Integrated Skills: Listening and writing.			
Additional hours to increase the learning outcomes					
Self-Study	15	 Grammar. Review. Writing an essay.			
Total	75				